



International Bulletin

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"Reinstating the classical gymnasium in North Macedonia: needs and potentials"

The Institute of Classical Studies at the Faculty of Philosophy is conducting a 12 month research project, whose goal is to identify the need to reinstate the concept of a classical gymnasium in North Macedonia, as a secondary education. The project will map and assess the potentials and the available capacities for implementing this initiative, and will prepare a report which will be submitted to the competent institutions (the Ministry of Education and Science, the Bureau for Development of Education, etc.).

Through a comprehensive analysis of the history of the classical gymnasium in the Republic of North Macedonia, comparative experiences from several neighboring countries and from Europe, needs of the society for this type of educational profile as well as the human, institutional and legal capacities for this initiative, the project will offer a contribution to the upcoming debates related to the changes in the secondary education in North Macedonia. It will also provide a significant input toward a better quality of the educational system in Republic of North Macedonia.

The Institute of Classical Studies will organize a public debate, scheduled for 26 November 2019, where invited participants and attendees will take part in the debate and will have the opportunity to contribute toward the project goals.

The Institute of Social Work and Social Policy at the Faculty of Philosophy is the first coordinator of a CEEPUS network from North Macedonia. The Central European Social Policy and Social Work Network (CIII-MK-1409-01-1920) was established in 2019, within the CEEPUS programme. It includes Faculties/Departments of Social Work from eight universities: University Ss. Cyril and Methodius, North Macedonia (coordinator), Carinthia University of Applied Sciences, Austria (partner), Charles University, Czech Republic (partner), University of Ljubljana, Slovenia (partner), University of Zagreb, Croatia (partner), University of Belgrade, Serbia (partner), University of Sarajevo, Bosnia and Herzegovina (partner) and University of Banja Luka, Bosnia and Herzegovina (partner).

The network purpose is to promote and enrich exchange of teaching practices and to broad studying opportunities by providing collaborative regional dimension and flexible learning for students of social work and social policy, as well as for other related disciplines in the Central and Eastern Europe. Apart from the network mobilities, other activities include: Regional week; Field-based education; Regional platform for social work and social policy; Regional peer-reviews of social work and social policy practices; as well as Mentoring of PhD thesis.

The first activity of the Network will be the Regional Week, which will be organised during the last week of November 2019. During the Regional Week, 8 professors from the partner Universities will deliver lectures, while 5 PhD students will have a peer-review presentation of a mutual social policy/social work topic relevant in the region.

AGENDA OF THE REGIONAL WEEK:

- 26.11.2019: Lecture "Social Services in Austria - trends, challenges, perspectives" Prof. D-r Hubert Höllmüller, School of Social Work, Carinthia University of Applied Sciences, Austria
- 26.11.2019: Lecture "Czech Social Policy System" Prof. D-r Šámalová Kateřina, Department of Social Work, Faculty of Philosophy, Charles University, Czech Republic
- 27.11.2019: Lecture "Food charitiy in relation with social cash benefits" Prof. d-r Vesna Leskošek, Faculty of Social Work, University of Ljubljana, Slovenia
- 27.11.2019: Lecture "Crossing boundaries for the future of social work education" Prof. d-r Nino Žganec, Department of Social Work, Faculty of Law, University of Zagreb, Croatia
- 27.11.21019: Lecture "Social Services for Migrants in Serbia" Prof. d-r Natalija Perišić, Faculty of Political Science, University of Belgrade, Serbia
- 28.11.2019: Lecture "Gender, Family and Social Policy in Transition: The Case of BiH" Prof. D-r Sanela Bašić, Faculty of Political Science, University of Sarajevo, Bosnia and Herzegovina
- 28.11.2019: Lecture: "Social Protection of Persons with Disabilities in Bosnia and Hercegovina" Prof. d-r Mira Ćuk, M-r Andrea Rakanović Radonjić, Faculty of Political Sciences, University of Banja Luka, Bosnia and Herzegovina.



Book promotion:

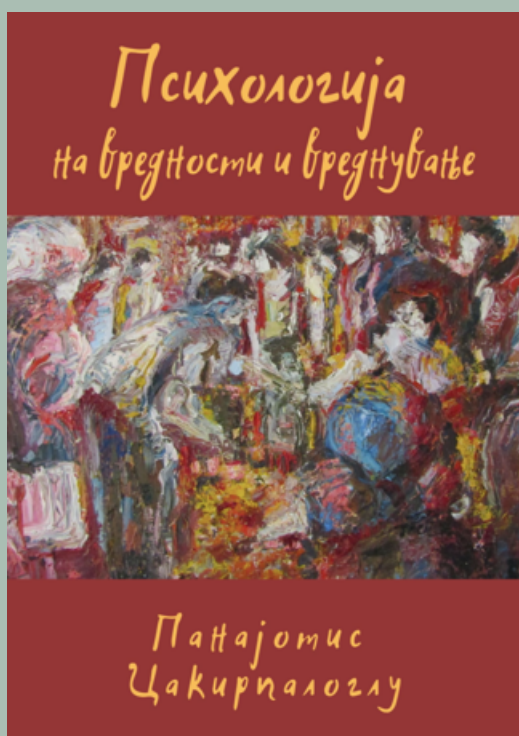
"Psychology of values and evaluation:
Psychological review to modern axiology"
prof. dr. sc. Panajotis Cakirpaloglu

On the 21st of October 2019, the book "Psychology of values and evaluation: Psychological review to modern axiology" by prof. dr. sc. Panajotis Cakirpaloglu from the Palacký University Olomouc, Czech Republic was promoted at the Faculty of Philosophy in Skopje. The book represents psychological review to traditional issues in modern axiology based on the key philosophical, theological, anthropological as well as sociological knowledge.

The promoters of the book were prof. dr. sc. Ana Frichand from the Institute of Psychology and prof. dr. sc. Dejan Donev from the Insitute of Philosophy.

The book is published by the Faculty of Philosophy. It is freely accessible at the UKIM repository:

https://repository.ukim.mk/bitstream/20.500.12188/3540/1/Cakirpaloglu_2019.pdf



Events and guest lectures at the Faculty of Philosophy

19.11.2019, Lecture room 10: Guest lecture "New Approaches in the Educational Science" by Josip Milat, professor emeritus, Faculty of Humanities and Social Sciences, University in Split, Croatia.

25-29.11.2019, Lecture room 4: First Regional Week of the Central European Social Policy and Social Work Network (CEEPUS), organised by the Institute of Social Work and Social Policy.

26.11.2019, Amphitheatre 4: Public Debate "The needs and potentials for reinstating the classical gymnasium in the Republic of North Macedonia" organised by the Institute of Classical Studies

Project:

"Cultural adaptation of Risk Behavior among Adolescents Questionnaire for application in the Republic of North Macedonia"

The Institute of Psychology at the Faculty of Philosophy conducts a 12 month project that aims to provide cultural adaptation of the Adolescent Risk Behavior Test - Adolescent Risk Behavior Questionnaire (VRCHA), for use in the Republic of North Macedonia. The questionnaire is originally developed by psychologists, professors at the Faculty of Philosophy at Palacky University in Olomouc, Czech Republic. In order to obtain culturally revised version of the test that can be used for assessing risk behavior among Macedonian adolescents, the study is focused on reviewing the items consisted in the original version of the test. Its implementation has several stages: 1. Translation of the Czech test into Macedonian and Albanian language 2. Forming representative samples of Macedonian and Albanian high school students aged between 15-18 years 3. Providing permission for the study/test administration in the high schools in the Republic of Macedonia by the Ministry of Education and Science 4. Administering the translated test among high school students from the included schools (data collection) 5. Data analysis based on appropriate psychometric procedures 6. Preparation of culturally revised versions of the test intended to be used in Macedonian context for assessment of risk behavior among adolescents.

Culturally revised version of the Adolescent Risk Behavior Test will be available to all psychologists, particularly school psychologists in detecting and preventing inappropriate behavior among students. Given the fact that psychologists in North Macedonia are faced with lack of measuring instruments, especially those with examined psychometric characteristics, with this study they will have given an opportunity to use standardized psychological test in their work.



From 17th till 22nd of November 2019, Faculty of Philosophy will welcome three incoming Erasmus scholars from the Faculty of Humanities and Social Sciences, University in Split, Croatia. Doc. Dr. sc. Gordan Matas, Dr. sc. Tonča Jukić and Snježana Buble from the Dean's Office will discuss with the Faculty of Philosophy staff and their colleagues from the Institute of Pedagogy about opportunities for joint teaching and research activities. Their particular interest is in the field of pedagogy, related to teaching methodology, strategic activities for student and staff collaboration (on-line connections, forums), as well as specific activities related to the job-shadowing in the field of pedagogy and teaching methodology.